

Lesson/Unit Planning Guide

For 21st Century instruction:

Work With...

- *Standards*
- *Assessment*
 - Formative
 - Summative

Determine...

- *Academic Purpose*
 - Essential QUESTION/Big Idea
- *Expectations*
 - What students are expected to know and be able to do
- *Instructional Design*
 - *Understanding by Design* (Backward Design)
 - CFF Dimensions
 - Instructional Approach—Didactic to Constructivist
 - Authenticity—Artificial to Authentic
 - Complexity—Basic Skills to Higher Order Skills****
 - Project or Problem Based, Inquiry-Based, 21st Century Skills
- *Rigor*
 - Complex activities vs. *More* focused on the same skill
- *Differentiation*
 - Content
 - Process
 - Product
 - *Student*
 - i. Readiness
 - ii. Interests
 - iii. learning styles

Look For...

- *Clear expectations for student work*
 - Task-specific rubric/scoring guide (if applicable)
 - Quality of work
- *Effective teacher communication*
 - Clarity of instructions
- *Higher Order Thinking Skills*
 - Student Work
 - Questioning
- *21st Century Skills*
 - Digital Literacy, Inventive Thinking, Effective Communication, High Productivity
- *Instructional strategies used to reach all learners*
 - Multiple and varied
- *Instructional resources used to support student learning*
 - Rigorous curriculum
 - Effective integration of appropriate technology(ies)
- *Equitable access to the core curriculum provided to all students*

Reflect Upon...

- *Did all students meet learning expectations?*
 - *What is the evidence?*
- *What will be done for those who did not meet expectations for learning?*
- *How might lesson/unit be improved to create greater learning opportunities for all students?*

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